



# Mendell Primary School

Aspire Challenge Achieve

## Remote Learning Expectations



If your child is remaining at home during the lockdown then the work set by the teachers on the school website is compulsory and must be completed.

- The work will be on the school website on the 'Class Pages'
- Any child not completing their work will be contacted to find out why and offer support

### Communication during lockdown:

- Teachers will phone all children once a week for a 'keep in touch' call.
- Teachers will use Class Dojo to communicate with all parents.
- If parents are not responding to Dojo messages, they will be emailed, phoned or text
  - o Dojo should only be used to message between 7.30am and 5.00pm
  - o Parents are expected to post work on Dojo each day (children in EYFS should use Tapestry)
- School office / school leaders will use Class Dojo story for updates / messages
  - o Email / text may also be used for urgent / important information
- Books will be sent home 6<sup>th</sup>.7<sup>th</sup> January. Children working from home will be expected to complete work in these books and return the books once school reopens to all pupils.

### Daily Expectations:

- In-line with government guidelines, remote education will take children broadly the following minimum number of hours each day:
  - o Foundation Stage – average 2 hours
  - o Yr1-Yr2 – average 2.5 hours
  - o Yr3-Yr4 – average 3 hours
  - o Yr5-Yr6 – average 4 hours

<u>Children</u>	<u>Staff</u>	<u>Parents</u>
		We also expect parents to regularly check emails and texts as well as the school website and Class Dojos.
	- To provide a daily update on Class Dojo 'story'.	- To check Class Dojo story / messages each morning for teacher update.
<b>Remote Learning - Classwork</b>		
<b>FS:</b> - Complete maths work posted on school website Class Pages by each class teacher. <b>FS – 30 mins</b>  <b>Y1-Y6:</b> - Complete White Rose Hub (WRH) Maths work posted on school website Class Pages by each class teacher. <b>Yr1-Yr2 – 30 mins</b> <b>Yr3-Yr4 – 40 mins</b> <b>Yr5-Yr6 – 50 mins</b>	- Provide link to WRH daily maths video and printable worksheet on website Class Page. - Foundation Stage maths will be posted on the website Class Page. - Where appropriate provide alternative provision for children who require additional support or challenge.	- Support children in completing maths work and submit work daily via Class Dojo (portfolios).

<p><b>F1-Y6:</b>  - Carry out writing / reading / phonics tasks posted on school website Class Pages by each class teacher.  <b>FS English – 20 mins</b>  <b>FS Phonics – 20 mins</b>  <b>Yr1-Yr2 – 30 mins</b>  <b>Yr3-Yr4 – 40 mins</b>  <b>Yr5-Yr6 – 50 mins</b></p>	<ul style="list-style-type: none"> <li>- Writing / reading / phonics tasks to be added to the website Class Pages.</li> <li>- Worksheets and resources provided where appropriate.</li> <li>- Where appropriate provide alternative provision for children who require additional support or challenge.</li> </ul>	<ul style="list-style-type: none"> <li>- Support children in completing reading, phonics and writing activities and submit work daily via Class Dojo (portfolios).</li> </ul>
<p><b>F1-Y6:</b>  - Carry out foundation subject tasks posted on school website Class Pages by each class teacher.  - This will usually be two subjects per day.  <b>FS – 20 mins per activity</b>  <b>Yr1-Yr2 – 40 mins (20 mins per activity)</b>  <b>Yr3-Yr4 – 40 mins (20 mins per activity)</b>  <b>Yr5-Yr6 – 60 mins (30 mins per activity)</b></p>	<ul style="list-style-type: none"> <li>- Set foundation subject work for the class to undertake linked to theme and ensure this is added to the Class Page on the school website</li> <li>- Foundation subjects can include ‘well-being’ sessions, fitness or a creative task.</li> <li>- FS1 and FS2 will only have one activity per day</li> </ul>	<ul style="list-style-type: none"> <li>- Support children in completing projects and submit work daily via Class Dojo (portfolios).</li> </ul>
<h2>Remote Learning - Homework</h2>		
<p><b>Y1-Y6:</b>  - To go on Times Tables Rock Stars (TTRS) daily playing at least 10 games in the garage. / studio (as set by class teacher)  - To use Numbots every day.  <b>TTRS:</b>  <b>All – 15 mins (to complete 10 games)</b>  <b>Numbots:</b>  <b>Yr1-Yr2 – 10 mins</b>  <b>Yr3-Yr4 – 15 mins</b>  <b>Yr5-Yr6 – 20 mins</b></p>	<ul style="list-style-type: none"> <li>- Teachers to ensure daily sessions are set (10 games) to allow accurate tracking.</li> <li>- TTRS and Numbots are self-adjusting programmes that adapt to the children’s ability.</li> <li>- Daily check if children are accessing TTRS and Numbots and send reminders / keep it up messages via Class Dojo.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure children access TTRS and Numbots daily and playing enough games.</li> <li>- Check Class Dojo for any messages.</li> </ul>
<p><b>Y1-Y6:</b>  - Access Nessy learning programme every day  <b>Yr1-Yr2 – 10 mins</b>  <b>Yr3-Yr4 – 15 mins</b>  <b>Yr5-Yr6 – 20 mins</b></p>	<ul style="list-style-type: none"> <li>- Nessy is a self-adjusting programme that adapts to the children’s ability.</li> <li>- Daily check if children are accessing Nessy and send reminders / keep it up messages via Class Dojo.</li> </ul>	<ul style="list-style-type: none"> <li>- Supervise and encourage children to access Nessy daily.</li> <li>- Check Class Dojo for any messages.</li> </ul>
<p><b>F2-Y6:</b>  - Access Bug Club every day.  - To read any other books available in the home e.g. library books  <b>F2 – 10 mins</b>  <b>Yr1-Yr2 – 15 mins</b>  <b>Yr3-Yr4 – 15 mins</b>  <b>Yr5-Yr6 – 25 mins</b></p>	<ul style="list-style-type: none"> <li>- Teachers check daily there are enough books at the right level for each child on Bug Club.</li> <li>- Daily check if children are reading on Bug Club and send reminders / keep it up messages via Class Dojo.</li> </ul>	<ul style="list-style-type: none"> <li>- Supervise and encourage children to read on Bug Club.</li> <li>- Check Class Dojo for any messages.</li> </ul>