



**Primary Modern Foreign Languages**  
**Medium Term Overview**

<b>School:</b>		<b>Language: Year 4 2<sup>nd</sup> year</b>	<b>Term: 3</b>
<b>Week</b>	<b>Learning Objectives/ Outcomes</b>	<b>Content</b>	<b>Prior knowledge to build on</b>
1 and 2	Listen for specific words and phrases Listen for sounds, rhyme and rhythm	Numbers 40-100 Cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien *Using numbers in sentences	Prior knowledge of number 1-31 will help introduce numbers 40-100 with the idea of using the first part of numbers 1-9 but adding -enta to create bigger numbers
3	Ask and answer questions  Read some familiar words and phrases aloud and pronounce them accurately	100, and Euro prices format spoken and written Euros, céntimos ¿Cuánto es?	Numbers and es, building on this with son, also link to cuanto from age
4 and 5	To learn vocab for food and drink and express opinions	Snacks and Spanish food Las patatas fritas, la fruta, el agua, el zumo, el pan, el queso, el jamón, la paella, el pescado *recap me gusta/no me gusta	Familiar phonics and cognates and gender Opinions
6 and 7	To create a menu and roleplay a cafe	Café project, inviting parents in for food tasting and practise serving them ¿Qué quieres? Quisiera	Build on food knowledge, practise conversation and extend with own prior knowledge for parents

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8 and 9	Read and order food from authentic resources and texts Listen and understand a few simple phrases on a topic.	Claudio (recipes)	New vocabulary includes entrada/plato principal/postre. Some pupils may be familiar with tapas food and by using authentic texts pupils will be able to order food from a real menu and practise with order to consolidate learning
10	Learn about San Fermin	Festival, colours, phonics	Prior knowledge may include colours, high frequency verbs and common phonics that pupils have already seen.
11 and 12	Recap for the year	Town, weather, school, food	Focus on using sticky knowledge built up through the year e.g. está, dónde, opinions, el,la,los,las

\*opportunities for differentiation and extending learning

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