



<b>Primary Modern Foreign Languages</b> <b>Medium Term Overview</b>			
<b>School: Mendell</b>		<b>Language: Year 4 2<sup>nd</sup> year</b>	<b>Term: 2</b>
<b>Week</b>	<b>Learning Objectives/ Outcomes</b>	<b>Content</b>	<b>Prior knowledge to build on</b>
1	Read some familiar words and phrases aloud and pronounce them accurately	Places in schools La clase, el patio, el aula de informática, la biblioteca, el comedor  Recap meaning of cognate Introduce words through powerpoint and recall gender Practise matching words to pictures Games through powerpoint to practise words Use whiteboard to practise written word as part of game  *Introduce extra rooms	Prior knowledge identifying cognates Recaps knowledge of gender for nouns
2	Recognise and understand gender in nouns	Places in schools La clase, el patio, el aula de informática, la biblioteca, el comedor  Recap vocab and focus on gender Look at plan of school and identify rooms correctly Create own plan of school  *Use hay to describe school	Prior knowledge cognates Recaps knowledge of gender for nouns

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3	Give information through simple sentences	<p>Places in schools La clase, el patio, el aula de informática, la biblioteca, el comedor</p> <p>Recap vocab through powerpoint and plan of school from last lesson Recall directions and how to ask where is Use powerpoint to give directions around school plan With a partner practise asking and giving directions around own school plan</p> <p>*Add additional questions to extend conversations</p>	<p>Prior knowledge cognates Recaps knowledge of gender for nouns Prior knowledge of asking for and giving directions</p>
4	Match simple sentences to pictures.	<p>Classroom objects Un boli, un lapiz, las Tijeras, el papel, el libro, una goma, una regla</p> <p>Recap places in school Use objects to introduce classroom objects and new vocab Use powerpoint to look at written word and practise pronunciation Look at gender and singular and plurals Play Kims game</p> <p>*use plurals of singular nouns</p>	<p>Prior knowledge of gender</p>

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5	Write simple words and phrases using a model and some words from memory	Classroom objects Un boli, un lapiz, las Tijeras, el papel, el libro, una goma, una regla  Play Kims game to recap vocab Recap written word through powerpoint, focus on pronunciation and phonic knowledge Complete pencil case drawing and finish sentence En mi estuche hay... *use plurals of nouns in written form	Build on last week and prior knowledge of gender Prior phonic knowledge Prior use of hay...
6	Use new vocab in familiar conversation	Classroom objects Un boli, un lapiz, las Tijeras, el papel, el libro, una goma, una regla ¿Tienes....? Si, toma No, no tengo  Recap objects through powerpoint Talk about tengo and tienes, what they mean and ways we have used them in sentences before e.g. age, pets, siblings Ask children to think of how we could use them to practise classroom objects Practise conversation with partner Play game where object is hidden with one person on table and children take turns to ask someone for it  *Use numbers to give quantities	Prior knowledge of tengo and tienes– common verbs and phrases to create sentences

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7	Practise gender and identifying cognates	<p>Subjects and opinions Dibujar, la informatica, leer, el gimnasio, cantar, las matemáticas, la historia, el español</p> <p>Look at list of subjects and identify cognates Focus on nouns and verbs and how to spot difference Look at nouns and identify gender and singular/plural Through powerpoint practise subjects Play mime game to practise subjects</p> <p>*introduce other subjects which are cognates for children to identify</p>	<p>Prior knowledge of cognates too – eg historia – history Prior knowledge of gender</p>
7	Copy and adapt simple sentences.	<p>Subjects and opinions Dibujar, la informatica, leer, el gimnasio, cantar, las matemáticas, la historia, el español Me gusta(n)/No me gusta(n)</p> <p>In groups make a list of subjects Through powerpoint practise subjects and introduce opinions Play code game to express opinions Write sentences to give opinions on subjects</p> <p>*Use familiar vocab to express other likes and dislikes</p>	<p>Prior knowledge of cognates too – eg historia – history Prior knowledge of gender</p>
8	Practise short conversation giving opinions	<p>Subjects and opinions Dibujar, la informatica, leer, el gimnasio, cantar, las matemáticas, la historia, el español Me gusta(n)/No me gusta(n) ¿Te gusta(n)...?</p> <p>Read sentences from last week to partner and translate</p>	<p>Build on previous two lessons Can use prior knowledge of other questions to extend learning</p>

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		<p>Introduce ¿Te gusta(n)...? Focus on singular and plural again Look at how to ask question Practise conversation with partner</p> <p>*Extend conversation e.g. questions from prior learning or adjectives</p>	
9	Match words to pictures	<p>Weather Hace sol, hace calor, hace frio, hace viento, está lloviendo, está nevando</p> <p>Through powerpoint introduce new vocab and make link to esta and prior learning Focus on pronunciation and identifying familiar sounds Play mime game to practise weather Label pictures with correct weather from word bank *identify sounds</p>	Prior knowledge of esta in context f directions
10	Match words to pictures	<p>Weather Hace sol, hace calor, hace frio, hace viento, está lloviendo, está nevando ¿qué tiempo hace?</p> <p>Through powerpoint recap vocab Play mime game to practise weather Introduce question With a partner, use weather cards to play pairs</p>	Prior knowledge of esta in context f directions

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		and then ask what weather is like and respond  *use familiar vocab to extend conversation	
11	Complete the gaps in a short text.	Weather forecast ¿qué tiempo hace? Hace sol, hace calor, hace frio, hace viento, esta lloviendo, esta nevando En....  Through powerpoint look at sentences to describe weather in a particular place on map Practise saying own sentences to describe weather on map Look at sample weather forecast, take turns to read sentences and unpick language. Highlight familiar language and why it is being used Fill in missing words in weather forecast using a word bank *practise performing weather forecast script	Prior knowledge of words like hoy - today, en – in, names, how are you, feelings and key question from last week
12	Find out about a Spanish festival	Easter  Marzo, abril, las procesiones, los huevos, Semana Santa, Pascua  Recall knowledge of Spanish Easter celebrations Look at powerpoint and explanations of processions	Prior learning from year 3 Prior knowledge of places in Spain

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		Look at maps and identify familiar cities and new cities by applying phonic knowledge Complete quiz	
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\*opportunities for differentiation and extending learning

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