



Primary Modern Foreign Languages
Medium Term Overview

School: Mendell		Language: Spanish year 3 1st year	Term: Term 2
Week	Learning Objectives/ Outcomes	Content	Prior knowledge to build on
1	To be able to describe age using numbers 1-12 and the phrase tengo_años	Age- tengo _ años Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce *Use I and you part of verb Recap numbers through bingo, counting games and song from last term Use powerpoint to introduce Tengo and anos, focus on tengo means I have not I am, look at ñ sound Use cakes to practise saying different ages Write own age on whiteboard Play stand up, sit down game to say age	The first lesson will be using the Spanish phonics to help pronounce new vocab and explain the pattern of tengo + años. Focus is also to revise numbers as the pupils will have already come across numbers 1-12 last term
2	To express age and ask someones age	Age- tengo _ años Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce ¿Cuántos años tienes? *Use I and you part of verb Recap own age phrases from last week and play familiar game to practise Use powerpoint to recapTengo and anos and introduce question	Numbers from previous term and knowledge from last week to say age

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		<p>Break down language in question and practise tengo and tienes</p> <p>Practise conversation with partner</p> <p>Copy question in books and write own answer</p> <p>*extend conversations to use other questions from prior learning</p>	
3	To pronounce months accurately in Spanish	<p>Months</p> <p>Enero, febrero, marzo, abril, mayo, junio</p> <p>Recap familiar phonics 'z', 'i', 'j', recap what is a cognate</p> <p>Use phonics bank in back of book to recap</p> <p>Introduce months through powerpoint and repetition</p> <p>Play games to practise on powerpoint</p> <p>*associate months with festivals or traditions</p>	<p>Previous knowledge of what is a cognate and how to identify one. Also familiar phonics from last term.</p>
4	To copy words correctly	<p>Months</p> <p>Enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p> <p>Recap months up to June from last lesson</p> <p>Recap phonics and add 'v' and 'ci'</p> <p>Introduce remaining months of the year</p> <p>Look at list of months on board and copy in to books in the correct order</p> <p>*associate months with festivals or traditions</p>	<p>This lesson will build on the first six months from last week and recap further familiar phonics from prior learning. Again it will recap cognates</p>
5	To use months to say a simple sentence	<p>Months</p> <p>Enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre</p> <p>Mi cumpleaños es en.....</p> <p>*associate months with festivals or traditions</p>	<p>Building on knowledge of months from past two lessons. Also prior knowledge of 'es' from last term</p>

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		<p>Recap months of the year Through powerpoint play games to practise months of the year Practise months of the year through a song Introduce Mi cumpleaños es en (focus on recognising the Word 'es') Practise own sentence Write own sentence *use knowledge of numbers to extend sentence</p>	
6	To learn about a Spanish festival	<p>Carnaval, la reina, la cabalgata, la carroza, febrero, marzo, el disfraz</p> <p>Talk about pancake day and UK celebrations at beginning of lent Introduce Carnival, what do children understand by word Go through powerpoint to look at images and use prior knowledge of phonics to pronounce new vocab Look at traditions and discuss</p>	<p>Knowledge of months and cognates and prior knowledge of cognates to pronounce new vocab correctly. Opportunity to recap and draw on prior knowledge of colours Prior cultural knowledge or experiences of Carnivals</p>
7	To understand basic language structures and patterns	<p>Numbers 13-20 Trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte</p> <p>Play bingo and games to recap numbers 1-12 Introduce number 13-15 and look at patterns and how they relate to 3-5, make links to 11-12 and 1-2 as in prior learning Practise counting 1-15 and counting objects around room Introduce 16-20 and look at pattern of formation of 16-19</p>	<p>This is another opportunity to look at familiar sounds/vowel and to introduce pattern recognition within the Spanish language.</p>

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		Play bingo 1-20 *recall ages with new numbers	
8	To understand basic language structures and patterns	Numbers 13-20 Trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, veintiuno, veintidos, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta Recap numbers 1-20 Introduce numbers 20-29 through identifying pattern and encourage children to work out number before they see it using knowledge of pattern Play sums game to practise numbers Look at sounds in written numbers *add new words to correct sound in phonics bank	Build on knowledge from last lesson and also prior learning on phonics and language patterns
9	To fill in missing letters in words	Days lunes, martes, miércoles, jueves, viernes, sábado, domingo Recap numbers through game Introduce days of the week through powerpoint, focus on application of phonic knowledge Play games to practise through powerpoint Copy words and fill in the missing letters *Use es to say It is plus day	Prior knowledge of phonics and pronunciation

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10	To write words from memory (or with a model)	Days lunes, martes, miércoles, jueves, viernes, sábado, domingo Recap days through game Recap written words for days of the week through powerpoint, recall how to use phonic knowledge to support accurate spelling Introduce hoy es (encourage recognition of es) Create diary of week by writing words from memory or a model and drawing a picture to show what they do that day *Use hoy es in written work	Prior knowledge of phonics and pronunciation Prior knowledge of 'es'
11 and 12	To be able to identify social conventions at home and in other cultures Pupil will learn the key elements of Spain at Easter time	Easter Las procesiones, la cruz, Pascua, Semana Santa Talk about Easter celebrations in UK Look at powerpoint to introduce Easter traditions in Spain Read new words applying phonic knowledge Relate to prior knowledge of the Easter story Complete wordsearch Complete colour by numbers *recall and write colours from memory	Prior knowledge of Easter, links to RE

*opportunities for differentiation and extending learning

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