



Mendell Primary School

Aspire Challenge Achieve

Catch Up Premium Plan



September 2020-July 2021

Allocation: £13,520

In line with DfE guidance:

“Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.”

Identified areas of need:

- Pupils who have fallen behind where they were in terms of age-related expectations.
- Pupils who have missed out on diagnosis and support for conditions such as dyslexia, ADHD, ASD, trauma attachment.
- Pupils experiencing difficulties with mental health.

To address these areas of need the grant will be spent on:

- Employing a Teaching Assistant 5 mornings a week to ensure every class is able to have additional support and thereby allowing the teachers and teaching assistant to work with identified individuals or small groups. Children may be selected for additional support because:
 - They are within ARE but have specific gaps in reading, writing or maths skills
 - They were at ARE but have slipped due to gaps or misconceptions in learning
 - They were previously at “Greater Depth” but have moved into ARE
- Paying for observations and reports from professionals such as educational psychologists and speech and language practitioners.
- Paying for increased teaching assistant hours to support children identified as having SEMH needs.

- Paying for increased SLA from CARITAS who support children with SEMH needs.

The impact of this expenditure on the educational attainment of those pupils at the school will be assessed through:

- Scrutiny of children's work
- Tracking of attainment data in reading, writing and maths each term
- Pupil interviews
- Tools used to measure SEMH needs such as: Boxhall profile and next steps cards