



Mendell Primary School

Aspire Challenge Achieve

Medium Term Plan Spanish – Autumn term



<p>Year Group: 6</p>	<p>Term: Autumn 2021</p>	<p>Teacher: Jenny Birch</p>	<p>Subject lead:</p>	<p>Overview: All about me Talk about yourself, ask and answer questions and give opinions</p>	<p>Key end points: Ask and answer questions and use first, second and third person. Give opinions and extend sentences using a model and from memory</p>	<p>Prior learning/future learning: F2/Yr 1: Family Yr 3: Talking about self Yr 3: Hungry Caterpillar Yr 4: All About Me Yr 4: Food Yr 5: Sports and Hobbies Yr 5: All about me Yr 5: Making friends</p>
<p>Links to other learning: Being in my world and celebrating me ICT</p>	<p>Risk Assessment:</p>	<p>High Quality Text:</p>	<p>National Curriculum links: listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences, to express ideas clearly broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>		<p>Common misconceptions: Using third person instead of first or second</p>	

<u>Learning Intention</u>	<u>Lesson Outline</u> (Key questions in colour)	<u>Resources</u>	<u>Vocabulary</u>	<u>Lowest 20% Adaptations</u>
<p>1 Ask and answer questions on a variety of topics related to self and opinions</p> <p>Knowledge: Children recall vocab to talk about themselves and ask and answer questions</p>	<p>As a class practise greetings and feelings and talk about what they did over the summer using Fui a....</p> <p>As a class make a list of questions on the board</p> <p>Play last man standing and take turns to ask partner a question and children have to respond and winner is last one to be able to keep answering</p> <p>Practise conversation with a partner</p>		<p>Tengo/Tienes Es/soy Me gusta/No me gusta Age Names Birthdays Pets Brothers and sisters Where live Opinions Hobbies</p>	
<p>2 To use the third person and understand verb conjugations</p> <p>Knowledge: Have secure knowledge of verb flowers to show first second and third person of frequently used verbs</p>	<p>Practise conversations from last week</p> <p>Look at verb flowers for first second and third person. Show examples of we, you(pl) and they and how they can be used in sentences</p> <p>Fill in the blanks to translate the sentences using the verb flowers</p>	Powerpoint	<p>Tengo/Tienes Es/soy Me gusta/No me gusta Age Names Birthdays Pets Brothers and sisters Where live Opinions</p>	Verb flower sheets to look at one table
<p>3 To write a profile, writing sentences from memory</p> <p>Knowledge: Children use tablets to research a famous person and use this information to answer a list of questions about them practising third person construction</p>	<p>Read through questions on the board and translate and pick out third person structures</p> <p>Use ipads to research famous person in order to answer questions</p> <p>Use questions to help create answers in Spanish</p>		<p>Tengo/Tienes Es/soy Me gusta/No me gusta Age Names Birthdays Pets Brothers and sisters Where live Opinions</p>	

4	<p>To write a profile, writing sentences from memory</p> <p>Knowledge: Children use tablets to research a famous person and use this information to answer a list of questions about them practising third person construction</p>	<p>Recap questions and example answers from last week</p> <p>Write up profile, focussing on third person and how to adapt and extend sentences with own ideas</p>		<p>Tengo/Tienes Es/soy Me gusta/No me gusta Age Names Birthdays Pets Brothers and sisters Where live Opinions</p>	
5	<p>Adapt sentences written from memory to express own ideas</p> <p>Compare attitudes towards aspects of everyday life</p> <p>Knowledge: Recall family member vocab and add new family members</p>	<p>In table write down all family members</p> <p>Look through powerpoint to introduce new family members</p> <p>From memory write own sentence to describe who is in family</p>	Story	<p>Family Family members, physical descriptions, time Es amable, es simpático, es antipático, es gruñón</p>	Teacher Support for writing and a model
6	<p>Understand and apply adjectival agreements</p> <p>Knowledge: Recall adjectives and how make adjectives agree. Write sentences about family members to demonstrate knowledge</p>	<p>Share sentences about who is in family</p> <p>Introduce adjectives and recall other familiar adjectives that could also be used</p> <p>Look at model sentences for how to describe family members and focus on adjectival agreements.</p> <p>Write own sentences using adjectives to describe family members</p>	Story Storyboard sheets	<p>Family Family members, physical descriptions, time Es amable, es simpático, es antipático, es gruñón</p>	