



Mendell Primary School

Aspire Challenge Achieve

Medium Term Plan Spanish – Autumn term



<p>Year Group: 5</p>	<p>Term: Autumn 2021</p>	<p>Teacher: Jenny Birch</p>	<p>Subject lead:</p>	<p>Overview: All about me Talk about yourself, ask and answer questions and give opinions</p>	<p>Key end points: Ask and answer questions and use first, second and third person. Give opinions and extend sentences using a model and from memory</p>	<p>Prior learning/future learning: F2/Yr 1: Family Yr 3: Talking about self Yr 3: Hungry Caterpillar Yr 4: All About Me Yr 4: Food Yr 6: Famous person project</p>
<p>Links to other learning: Being in my world and celebrating me</p>		<p>Risk Assessment:</p>	<p>High Quality Text:</p>	<p>National Curriculum links: listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures read carefully and show understanding of words, phrases and simple writing write phrases from memory, and adapt these to create new sentences, to express ideas clearly broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>		<p>Common misconceptions: Writing as pronounced</p>
<p><u>Learning Intention</u></p>	<p><u>Lesson Outline</u> (Key questions in colour)</p>			<p><u>Resources</u></p>	<p><u>Vocabulary</u></p>	<p><u>Lowest 20% Adaptations</u></p>

1	To engage in simple conversations	<p>As a class practise greetings and feelings Make a list of sentences about ourselves and match them to questions Using list of questions on board practise asking and answering questions with a partner Show conversations to class</p> <p>Knowledge: To focus on building vocabulary and phrases to be able to hold more conversations focuses on using the skills to talk about a variety of topics</p>	Ball	<p>Tengo/Tienes Es/soy Me gusta/No me gusta Age Names Birthdays Pets Brothers and sisters Where live Opinions</p>	
2	To use the third person	<p>Practise conversations from last week Look at third person and make links for common verbs used in this topic Use third person to write about a friend, use a model on the board and adapt</p> <p>Knowledge: Extend conversations from last lesson to introduce a classmate in third person</p>	Powerpoint	<p>Tengo/Tienes Es/soy Me gusta/No me gusta Age Names Birthdays Pets Brothers and sisters Where live Opinions</p>	
3	To focus on more complex structures and recognise key phrases in unfamiliar texts	<p>In pairs make a list of all of the foods they can remember and share with class Read story – taking turns to read a sentence and identify familiar vocab and cognates then see if can translate or if not support with words Focus on repeated phrases in particular necesito and Necesitamos Use Necesitamos to identify new verb ending for we</p> <p>Knowledge: pupils will be used to stories in Spanish and this one is interactive with questions and task after the story. There will be new vocabulary but also recap of food, opinions, family members. Children practise gist, identifying familiar vocab and cognates</p>		<p>Los tomates, las patatas, la harina, la pizza, los champiñones, el queso, mama, papa, comprar, necesitamos</p>	
5	To retell a story	<p>Re-read story and translate Make a list on board of key phrases from story and how can be adapted to retell story With a partner practise translating sentences and filling in blanks</p> <p>Knowledge: Focus on using familiar vocab and structure of story and repeated phrase to prepare how to retell the story</p>	Story	<p>Los tomates, las patatas, la harina, la pizza, los champiñones, el queso, mama, papa,</p>	

				comprar, necesitamos	
6	Write simple words and phrases using a model and some words from memory	<p>Re-read sentences and key phrases from last week</p> <p>Using model and word bank re-tell story writing from memory or with support of model to create story board</p> <p>Knowledge: Children use knowledge of sentences, grammatical constructions and repeated phrases to retell story independently, writing setnences from memory with some word banks or models</p>	<p>Story</p> <p>Storyboard sheets</p>	<p>Los tomates, las patatas, la harina, la pizza, los champiñones, el queso, mama, papa, comprar, necesitamos</p>	