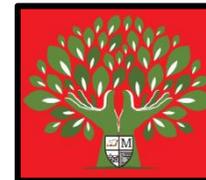




Mendell Primary School

Aspire Challenge Achieve

Medium Term Plan Spanish – Autumn term



Year Group: 3	Term: Autumn 2021	Teacher: Jenny Birch	Subject lead:	Overview: Introduction to some phonics, questions answers including some adjectives. Introduction to part of ser present tense. Practise colours and numbers 1-12 and continue with ser	Key end points: Follow simple instructions Be able to ask and answer a simple question Copy and read aloud simple words Identify cognates and perform simple communicative tasks	Prior learning/future learning: F2/Yr 1: Colours and Numbers in English	
Links to other learning: Being in my world and celebrating me		Risk Assessment:	High Quality Text:	National Curriculum links: Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions read carefully and show understanding of words, phrases and simple writing		Common misconceptions: Pronunciation of Spanish is the same as English	
<u>Learning Intention</u>		<u>Lesson Outline</u> (Key questions in colour)			<u>Resources</u>	<u>Vocabulary</u>	<u>Lowest 20% Adaptations</u>
1	To follow classroom instructions	<p>As a class brainstorm prior knowledge of Spain and Spanish In groups create own poster showing prior knowledge Introduce classroom instructions and practise with actions Play Simon Says to practise instructions</p> <p>Knowledge: This is their first lesson so for the first 10 minutes the teacher asks how much the children already know about Spain, this allows a relationship to build and for the children to tell the teacher about holidays/famous people/ colours of the flag/any Spanish words they already know.</p>			Powerpoint	España, hola, adiós, escuchad, mirad, levantaos, sentaos, levantad la mano.	
2	To use simple words	<p>Play simon says game from last lesson Introduce greetings and look at phonics Move around room greeting each other to match time of day Sing hola song Play actions game to recap vocab</p> <p>Knowledge: Using the previous lesson, we look at words and phrases that were mentioned in week 1 and then we recap instructions- using game format to help actions and phrases stick</p>			Powerpoint	Buenos días, buenas noches, hola, muy bien, adiós, hasta luego,	

				gracias, hasta mañana	
3	To understand and be able to answer simple questions	<p>Play simon says with actions for greetings Look at me llamo and practise on tables Introduce soy and how it can be used instead Practise both versions Look at question and practise question and answer with partner Write name with choice of me llamo or soy</p> <p>Knowledge: Children respond to classroom instructions and use greetings at beginning and end of class. Children are introduced to two simple verbs and use them to say name and look at how to ask name</p>		Me llamo, soy ¿Como te llamas?	Teacher Support with writing/copy on whiteboard
4	Read aloud simple words and phrases	<p>Play actions game to recap greetings Look at powerpoint and identify feelings Play mime game to identify feelings Recap phonics and apply to new words Make paper plates with a different feeling on each side Practise conversation with partner Talk about how feelings could be used as adjectives too and practise with examples</p> <p>Knowledge: After introducing Greetings from previous week some children will be able to introduce themselves using me llamo and then begin asking a question to others</p>	Powerpoint, paper plates, felt tips	¿Qué tal? Fantástico, muy bien, bien, así así, regular mal.... ¿y tú? Si, no, gracias ¿Cómo estás?	
5	Copy words and phrases correctly	<p>Practise simple conversation with partner Look at list of words on the board, copy word and underline letters that are pronounced differently in Spanish Pick a word out of the bag and apply phonics knowledge to pronounce word correctly Make phonics bank sheet, copying familiar words to matching sounds</p> <p>Knowledge: Children are beginning to identify phonics and can use words so far to apply phonic knowledge and create phonics bank</p>	Phonics bank sheet, phonics words bag	Ue, l, c H ll	
6	Understand a range of familiar phrases	<p>Practise hola song Make a list of feelings on the board and discuss how they could be used as adjectives Look at images in powerpoint and use adjective to give opinion Introduce 'es' and how it links with 'soy' Use 'es' plus adjective to give opinion in a simple sentence Write opinions for each sentence on whiteboard</p> <p>Knowledge: Children can use the feelings as adjectives and extend this to use 'es', making link to 'soy'</p>	Powerpoint	Fantástico, muy bien, bien, así así, regular mal	
7	Learn about a Mexican Festival				

8	Identify familiar sounds in new words	<p>Practise greetings and feelings Recap sounds on the board Introduce colours and practise pronunciation with powerpoint Play find the colour and practise repeating words and applying phonic knowledge Introduce 'es' and ask children to give short sentence to say what colour an object is Recap colours and ideas to practise during the week</p> <p>Knowledge: children know phonic sounds 'l', 'll', 'j' and build on this by introducing 'z'</p>	Powerpoint	Rojo, azul, Amarillo, naranja, gris Es...	
9	Copy words and phrases correctly	<p>Practise greetings and feelings Recap sounds on the board and colours from last week Introduce remaining colours and practise pronunciation with powerpoint Play show the colour with colouring pencils on table and practise using es... Label objects on sheet by copying correct words from the board</p> <p>Knowledge: children know phonic sounds 'l', 'll', 'j', 'z'. Build on this by applying this knowledge to new words and extending colours vocab</p>	Powerpoint, coloured pencils, books	Verde, morado, rosa, negro, blanco, marron	
10	Make links between some phonemes, rhymes and spelling	<p>Play find the colour game to recap colours Introduce numbers 1-6 through powerpoint asking children to apply phonic knowledge to read aloud Play bingo with numbers 1-6 (three numbers) Practise counting on powerpoint Recap numbers</p> <p>Knowledge: use prior knowledge of phonics</p>	powerpoint	Uno, dos, tres, cuatro, cinco, seis	
11	Practise vocab in a song	<p>Play name the colour game using es+colour Recap numbers 1-6 with powerpoint and continue up to 12 Apply phonic knowledge and identify any unfamiliar sounds Practise counting objects Listen to and join in with Rockalingua colours and numbers song</p> <p>Knowledge: use prior knowledge of phonics, numbers and es.... Also use knowledge of colours and numbers to sing song</p>	Powerpoint Youtube	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce	
12	Fill in the missing words	<p>Recap song Play bingo with numbers 1-10 Complete worksheet filling in the missing words to complete the sentences starting with es... Share sentences to recap</p> <p>Knowledge: Use prior knowledge of colours, numbers and es....</p>	Powerpoint Youtube	Numbers, colours, es	Teacher support/Scaffolded sheet
13	Identify social conventions/traditions within the country the pupils are learning about	<p>Through powerpoint learn about Spanish Christmas traditions Recap colours by describing colours of Christmas objects Learn vocab for Christmas objects and apply phonic knowledge to pronunciation Complete colour by numbers to practise colours and numbers Label pictures with es...</p> <p>Knowledge: Children will practise knowledge of colours and numbers and es</p>	Powerpoint Colour by numbers sheets	El reno, papa noel, el árbol, el ángel, Feliz Navidad El regalo	Teacher Support with labelling