



# Mendell Primary School

Aspire Challenge Achieve

## Medium Term Plan Geography – Spring Term



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| <b>Year Group:</b> 3            | <b>Term:</b><br>Spring<br>#2<br>2022                           | <b>Teacher:</b><br>Jess Hindley                                | <b>Subject lead:</b><br>Amy Harris | <b>Overview:</b> Local Study                                    | <b>Key End Points:</b> By the end of this unit children will be able to:<br>- |                          |
| <b>Links to other learning:</b> | <b>Relevant Prior Learning:</b><br>Y1 and Y2 fieldwork studies | <b>Relevant Future Learning:</b><br>Fieldwork studies in Y4-Y6 | <b>High Quality Text:</b>          | <b>Risk Assessment:</b><br>Risk assessment for local area visit | <b>Misconceptions:</b><br>People visit places for one reason (i.e shopping)   | <b>Teacher CPD:</b><br>- |

| <u>Learning Intention</u>   | <u>Lesson Outline</u>  | <u>Resources</u>                                      | <u>Vocabulary</u>                   | <u>Lowest 20% Adaptations</u> |
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| 1 I can locate a city on a map and can describe its key features. | <p><b>This is a Geography lesson. Geography is the study of places and relationships between people and their environments.</b></p> <p>Explain to the pupils that today they are going to learn about Chester, considering its transport links, location in the UK and key physical and human features.</p> <p>Ask the children to log into DigiMaps and use it to answer the following questions.. <b>Where in the UK is Chester located ?</b> North West England, close to Liverpool and North Wales. <b>What major transport links does Chester have access to ?</b> Motorways – M58 (Liverpool – Chester) and M56 (Manchester to Chester), Railways – direct railway links to Merseyside (Liverpool and Wirral), Midlands (Shrewsbury), North Wales (Bangor), South Wales (Cardiff), Manchester and Stockport. Airports – Liverpool and Manchester. <b>Are there any rivers running through Chester?</b> River Dee (there is also the Chester Canal). No direct sea routes but close to Liverpool and Hollyhead which both have ferry terminals.</p> <p>So Chester is a City in the North West of England. It is a large city with a population of approximately 80,000 people. Over 60 million people visit Cheshire and the surrounding area and just over 10million people visit Chester City each year, but why do they visit?</p> <p><b>Ask the children why so many people might want to visit Chester.</b></p> <p>In talk partners, ask the children to write down as many reasons why they think people might visit Chester (use Post-It notes so answers can be displayed at front of class). Share some of the answers. Now ask the children to use the internet to research the main reasons why people might visit Chester. Discuss as a group. Answers should include: shopping and the market, Chester Zoo (although not city centre), River Dee, Chester Races, Deva Fortress (Roman history), Food and drink, work, live there. Sport (Chester FC and basketball). University or school.</p> <p>In their books, children are to write a paragraph about Chester including its location, transport links, size and population and the attractions which make it a place to visit.</p> | Lesson PowerPoint<br>Laptops / I pads (Digimap login) | Population<br>Transport<br>Motorway |                               |

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| 2 | <p>I can create a survey to find out information.</p>  | <p><b>This is a Geography lesson. Geography is the study of places and relationships between people and their environments.</b><br/>         Explain to the pupils that today they are going to learn how to create a survey.</p> <p>Recap the location of Chester (North West England), it's transport links and which river flows through it.</p> <p><b>How could we actually find out why people have visited Chester rather than just having a theory (an idea or suggestion)?</b> Ask the children in talk partners to see if they can come up with any ideas. Discuss their suggestions and agree that one way would be to ask people who are in Chester.</p> <p>In small groups, ask the children to brainstorm what questions they would like to know the answers to. Agreed questions should include:</p> <ul style="list-style-type: none"> <li>• What is the main reason you have visited Chester today?</li> <li>• How far have you travelled to get here?</li> <li>• How have you travelled to Chester today?</li> <li>• How long are you staying in Chester?</li> <li>• How often do you visit Chester?</li> </ul> <p>Ask the children to go around the room and ask each other what their favourite colour is. When they have completed the survey and all asked each other, discuss the results. The children will have far too many different answers as they weren't given options to choose from. Now repeat the survey but this time ask about favourite pets, giving them a number of options plus 'other'. For example:</p> <ul style="list-style-type: none"> <li>• Dog</li> <li>• Cat</li> <li>• Rabbit</li> <li>• Guinea Pig</li> <li>• Fish</li> <li>• Other</li> </ul> <p>Discuss how this gives us more focussed results.</p> <p>Ask the children to think about the first question they want to ask the public in Chester. What is the main reason you have visited Chester today? What could the options be for the answer (limit to no more than 5). Examples:</p> <ul style="list-style-type: none"> <li>• Shopping</li> <li>• Work</li> <li>• Visiting (tourism)</li> <li>• Food / drink (meeting friends)</li> <li>• Other</li> </ul> <p>Now ask the children to work through the remaining questions and come up with suggested answers to use on their surveys. Agree as a class the final set of questions and answers.</p> <p>Teacher to create a typed survey ready to use on field trip.</p> | <p>Laptops (or black case ipads)</p>   | <p>Digital maps<br/> <b>Ordnance Survey</b><br/>         Aerial photograph<br/>         Digimaps<br/>         Tourist<br/>         Wirral</p> |  |
| 3 | <p>I can collect primary data during a field trip.</p> | <p><b>This is a Geography lesson. Geography is the study of places and relationships between people and their environments.</b><br/>         Explain to the pupils that the skills we are going to learn today are to be able to read and use symbols and keys on a map to easily identify features.</p>   | <p>Lesson Powerpoint<br/>         Digimaps<br/>         Laptops<br/>         Matching sheet (resources folder)</p> | <p>Peninsula<br/> <b>Symbol</b><br/>         Key</p>  |  |

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|   |  | Field trip to Chester to use survey to collect data to be analysed during next lesson.                                |  |  |  |
| 4 | I can use 4 digit map references to locate a place on a map. | This is a Geography lesson. Geography is the study of places and relationships between people and their environments. |  |  |  |