Mendell Primary School

Aspire   Challenge   Achieve

Vocabulary Progression Document - History

KS1 History National Curriculum	KS2 History National Curriculum
Pupils should be taught: - changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life - events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] - the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] - significant historical events, people and places in their own locality.	Pupils should be taught to: - changes in Britain from the Stone Age to the Iron Age - the Roman Empire and its impact on Britain - Britain's settlement by Anglo-Saxons and Scots - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - a local history study - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China - Ancient Greece – a study of Greek life and achievements and their influence on the western world - a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

	F1	F2	Y1	Y2	Y3	Y4	Y5	Y6	Y7
Chronological understanding	Timeline Before After First Next Past Present day/ now Long time ago	Timeline Order Before After First Next Then Oldest Most recent Over time Past Present day/ now Long time ago	Timelines Order Chronology Sequence Chronological order Within living memory Beyond living memory Before After First Next Then Oldest Past Present Modern day Since Finally Passage of time Decade	Timelines Order Chronology Sequence Chronological order Overlap Within living memory Beyond living memory Periods of time Eras Decade Passage of time	Chronology Sequence Sequentially Chronological order Overlap Concurrent Duration Interval Scale Decade Millennia Periods of time Circa Eras Century Pre history BC/ BCE AD/ CE	Chronology Sequence Sequentially Chronological order Overlap Concurrent Duration Interval Scale Decade Millennia Periods of time Eras Century BC/ BCE AD/ CE	Chronology Sequence Sequentially Chronological order Concurrent Concurrence Duration Interval Scale Decade Millennia Periods of time Eras Century Predates BC/ BCE AD/ CE	Chronology Sequence Sequentially Chronological order Concurrent Concurrence Duration Interval Scale Decade Millennia Periods of time Eras Century	
Historical enquiry	Observe/ look Question/ ask Retell	Observe Handle Question Opinion	Observe Handle Investigate Analyse	Analyse Extract Question Opinion	Analyse Extract Investigate Question	Analyse Extract Investigate Question	Analyse Extract Investigate Question	

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	
	Same Different Similarities Differences Changes Objects / artefacts Photographs Paintings Videos Stories	Compare Contrast Same Different Similarities Differences Changes Sources of evidence Artefacts Written sources Verbal sources Photographs Paintings Videos First-hand accounts Newspapers Diaries	Question Opinion Viewpoints Debate Compare Contrast Similarities Differences Changes Continued Sources of evidence Artefacts Written sources Verbal sources Photographs Paintings Videos First-hand accounts	Viewpoints Interpretations Compare Contrast Viewpoints Limitations Justify Debate Conclusions Sources of evidence Artefacts Archaeology Written sources	Opinion Evaluate Viewpoints Limitations Bias Interpretations Comparisons Justify Debate Inferences Summarising Sources of evidence Artefacts Archaeology Written sources Primary sources Secondary sources	Opinion Evaluate Viewpoints Limitations Bias Interpretations Reliability Comparisons Justify Debate Reasoned judgement Inferences Summarising Conclusions Sources of evidence Artefacts Archaeology Written sources Primary sources Secondary sources	Evaluate Opinion Viewpoints Limitations Bias Interpretations Reliability Comparisons Justify Debate Reasoned judgement Inferences Summarising Conclusions Sources of evidence Artefacts Archaeology Written sources Primary sources Secondary sources	
Concepts	Significance Change & continuity	Significance Cause & consequence/ effect	Significance	Significance Change & continuity Legacy Cause & consequence/ effect	Significance Change & continuity Cause & consequence/ effect	Significance Change & continuity Legacy	Significance Change & continuity Legacy Cause & consequence/ effect	
Specific vocabulary	Invention Invented Travel Transport materials Penny Farthing Victorian Monarch (Queen)	Significant Significance Local Monuments Fieldwork Victorian Architecture Transport National Capital city Monarch (King) Fire brigade Slate Cathedral Industries Businesses Rebuilt	Significant Significance Achievements Innovations Inventions Locality Local National International Impact Race Racial Prejudice Equality Empathy Inspired Influence Migrant Migrated Migration	Prehistory Palaeolithic Mesolithic Neolithic Stone Age Bronze Age Iron Age Settlement Nomadic Nomad Hunter- gatherer Hunting Domestication Achievements Innovations Advancements Impact Interactions	Picts Anglo-Saxons Celts Romans Jutes Angles Saxons Settlements Migration Immigration migrate raids invade invasion conquest Conquer rebel rebellion Kingdom Society	Achievements Innovations Advancements Impact Interactions Civilizations Rulers Monarchs Pharaohs Dynasties Dictatorship democracy oligarchy Government Leadership Kingdoms Minoan Mycenaean	Achievements Innovations Advancements Impact Interactions Invade Invasion Allied Powers Axis Powers Locality Blitz Municipal housing Landmarks Propaganda Evacuation Memorial Remembrance Commemorate	

				Epidemic Invaded Allied soldiers Memorial Commemorate	Locality Romans Celts Invasion Invade Conquest Conquer Rebel Rebellion Kingdom Military Empire Emperor Culture Transport Sanitation Economy Trade Society Housing Religious beliefs Pagans Celts Christians Rural Public bath houses Decline Withdraw	Culture Christian Pagan Thanes Churls Thralls Heptarchy Unified Monarch Ruler Trade Resources Locality Achievements Innovations Advancements Impact Interactions Civilizations Government Leadership Numerical systems Religion Architecture technology achievements innovations social structures society culture instability droughts natural disasters warfare locality geographical location geographical features	Hellenistic Classical Archaic Athens Sparta Citizens Islamic Golden Age Middle East Dark Ages House of Wisdom Arabic Society Culture Numerical systems architecture technology social structures society philosophy migration economy economic natural resources irrigation Religion Beliefs Polytheism Monotheism geographical location Geographical proximity geographical features	Migration Immigration Emigration Migrate Migrant Refuge Refugee Asylum Racial Racism Prejudices Discrimination Anti-Semitic Fascists/ fascism Multi-culturalism Diversity Moral legacy Economic Cultural Ethnic Political Environmental Famine Persecution Slavery Abolitionist Society Cultures	