



Curriculum Long Term Plan History

	Autumn	Spring	Summer
F1	<p>Ourselves Sequencing timelines of daily routines and school journey. Differentiate between past and present by observing routines throughout the day, week and whole school year.</p>	<p>Nursery Rhymes Study poems/nursery rhymes from the past and investigate what we can find out about the past from these songs.</p>	<p>People Who Help Us Investigate what they can find out about past and present events through the lives of 'people who help'.</p>
Celebrations			
The sequencing and history of annual events celebrated across the UK and throughout the world.			
F2	<p>Amazing me Sequencing timelines of their own lives birth to now and family trees. Investigate what they can find out about past and present events through the lives of their families and other people they know.</p>	<p>Toys and Games Investigate the similarities and differences between new and old artefacts and how changes over time are reflected in toys and games.</p>	<p>Journeys Investigate what we can find out about the past through the journeys of significant individuals and how transport has changed over time.</p>
Celebrations			
The sequencing and history of annual events celebrated across the UK and throughout the world.			
Y1	<p>Our school, our streets Comparing aspects of our school and the local high street now to 1950s/1960s (within living memory) Looking at changes in national life reflected in our locality <i>Locality visit: Ex-pupils and staff from the school and local high street visit</i></p>	<p>Childhood Compare aspects of childhood now to childhood in the past (beyond living memory) with a focus on homes and toys</p>	<p>The Great Fire of London Understand what happened and why it was a significant national event (beyond living memory). Explain how aspects of life have changed over time.</p>
Y2	<p>Significant Individuals Learn about the lives of significant people and how they contributed to national and international achievements</p>	<p>Port Sunlight and Lord Leverhulme A study of a significant place in our locality that goes beyond living memory, focus on advances in workplaces, houses, jobs, leisure, social structures. A study of a significant local person and how they contributed to national achievements. <i>Locality visit: Port Sunlight</i></p>	<p>Flight A study beyond living memory of significant people and events in the development and innovation of flight</p>
Y3	<p>Stone Age to Iron Age A study of changes in Britain from the Stone Age to Iron Age focussing on change and continuity in their achievements</p>	<p>Roman Empire A study of the Roman Empire and its achievements</p>	<p>Roman Britain A locality study focussing on the Romanisation of Britain looking at Roman invasion, withdrawal and legacy <i>Locality visit: Chester</i></p>
Y4	<p>Anglo Saxons, Scots & Picts A study of Britain's settlement and the key kingdoms and individuals. Comparing an aspect of life in Roman and Saxon Britain.</p>	<p>Vikings & Anglo-Saxons A study of the struggles for the kingdom of England <i>Locality visit: Bromborough & The Battle of Brunanburh</i></p>	<p>Early civilizations An overview study of the achievements of the earliest civilisations</p>
Y5	<p>Early civilizations: Ancient Egypt A depth study of the Ancient Egyptian civilization and its achievements <i>Visit: World Museum Liverpool</i></p>	<p>Ancient Greece A study of the key achievements and their impact on the Western world. <i>Visit: World Museum Liverpool</i></p>	<p>Early Islamic Civilization (Baghdad) A non-European society study that contrasts with British history.</p>
Y6	<p>World War II A locality study of the impact of WW2 on the people in Liverpool. <i>Locality visit: St Barnabas War Memorial</i></p>	<p>Migration A study of an aspect of British history from the Anglo-Saxons to the present day.</p>	<p>Migration A study of an aspect of British history from the Anglo-Saxons to the present day.</p>