

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in English it may not be possible to share extracts of the text we are working on or in Physical Education it will not be possible to continue with any team / group activities.
- This will be available for children on their first full day of isolation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Foundation Stage – average 2hrs / day
	Yr1 / Yr2 – average 2.5hrs / day
	Yr3 / Yr4 – average 3hrs / day
	Yr5 / Yr6 – average 4hrs / day

Accessing remote education

How will my child access any online remote education you are providing?

If your child is isolating:

Your online remote learning will be provided via ClassDojo

Children will also be expected to access TTRS, Numbots, Bug Club etc

If the school closes or the bubble closes:

Your online remote learning will be provided via the school website

Children will also be expected to access TTRS, Numbots, Bug Club etc

Expectations and guidelines can be found here:

<https://www.mendell.wirral.sch.uk/covid-19>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have access to the internet or a device to allow you to access remote education then you must:

- Contact the school office (0151 334 1432 or schooloffice@mendell.wirral.sch.uk)
- School will assess your situation and will lend a laptop or tablet to pupils where it is deemed appropriate
- School may be able to support with additional data internet useage
- If printed materials are required then school can arrange for them to be delivered to your home address.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As a school we use a mixture of approaches to support our children to learn remotely:

- Learning set at home matches learning in school as closely as possible
- Appropriate lesson resources such as: videos, Powerpoint presentations, writing templates, photographs etc are included.
- To accompany maths lessons there is a link to the relevant White Rose Hub video (or BBC Bitesize). Phonics videos are also posted.
- Communication whilst your child is learning from home is mainly via Class dojo. We ask that parents send photographs of work completed via class dojo so that teachers may assess the work and give feedback. Children in EYFS are asked to communicate with staff and post photographs of work via Tapestry.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect:

- Children to engage in all activities set on the school website.
- Parents to support their children by sending evidence of completed work to their class teacher using Class Dojo/Tapestry (if you are unsure of how to do this then please contact the school office).
 - This can be photographs / videos of work rather than uploading documents.
- Parents to ensure that children complete the work set on the class pages along with their daily homework online activities (as per expectations document):
 - Times Table Rockstars
 - Numbots
 - Reading on Bug Club

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check each day to assess the level of engagement from each child.

- Teachers will check the work submitted via Class Dojo & Tapestry, number of games played on TTRS, time spent on Numbots and the amount of reading completed on Bug Club (along with questions answered)
- If there are initial concerns then the teacher will contact the parent via Class Dojo to remind them of the school expectations
- If further communication is needed, the class teacher will contact the parents by telephone to discuss what support is required to improve the levels of engagement
- A range of communication will be used: Class dojo, Tapestry, text message, email and phone call

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide feedback on each piece of work which is submitted via Class Dojo / Tapestry:

- This may be 'acknowledgement' of the work being completed or more detailed feedback to support further learning.
- If your child is struggling or has misunderstood, the staff member may ring to speak to the child and provide further guidance

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child is struggling to complete the work set due their Special Educational Needs then please contact the class teacher for help and advice.
- If you require more specific support or advice then please contact the SENCo, Mrs Yates - pamelayates@mendell.wirral.sch.uk
- Children in Foundation 2 and Year 1 may be set more hands on practical activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self-isolating the approach will be exactly as it is for a whole bubble being taught remotely.
- If there is a school or bubble closure in the event of a lock down work will be found on the class pages.
- If your child is self isolating but the rest of the school is open, work will be set via ClassDojo.