

## Mendell Primary School Aspire Challenge Achieve



## Curriculum Long Term Plan Geography

## Rationale for sequencing the Geography curriculum:

- Complexity of the concepts involved e.g. comparison of localities in Y1, Land use/economic activity in Y5, Climate change Y6 taught later in the year as they are conceptually more challenging and is therefore best taught later in the year.
- Seasonality of fieldwork e.g. coastlines in Y2, Rivers in Y4 this fieldwork is best conducted when the weather is typically warmer in spring/summer months.
- Progression in locational/place knowledge from local to global e.g., Y1 local area, progressing to UK and then wider world. Y5 European countries taught before non-European.

|    | Autumn   | Spring  | Summer  |
|----|--|---|---|
| F1 | Festivals: Begin to look at different cultures through stories, photos and discussions.                              | <b>Spring into Spring:</b> Begin to look at features of<br>the school grounds identifying things that<br>grow   | Dinosaurs: basic introduction to maps   |
| F2 | Amazing me: Begin to look at features of<br>the school grounds identifying things that<br>have been built or made    | Toys and teddies: Look at toys from around the world. Locate countries on the globe   | Animals: Look at wildlife in a non-European country and discuss similarities and differences between our wildlife and theirs.                 |
| Y1 | Local Geography Study Fieldwork study of school grounds/directional language   | The UK 4 countries and capital cities 4 bodies of water Compass   | World Maps 7 Continents 5 Oceans compare to a school in a contrasting non- European country   |
| Y2 | The World and the UK Equator, north & south poles and temperatures UK weather patterns (seasonal & daily)            | Mapping Skills Aerial photographs Map symbols Ordinal compass points  | Coastlines Fieldwork study Physical & human geography   |
| Y3 | Rocks, Relics & Rumbles Volcanos, landslides Earthquakes 3 types of rock Layers of the earth                         | Mapping Skills 8 points of compass 4 grid reference Symbols & keys Ordinance survey maps  | Chester — Local Study Observe, measure record and present features of the local area. Fieldwork study   |
| Y4 | Mountains How mountains are formed Types of mountains Mountains in the UK and across the World Ordinance Survey Maps | Rivers (Including Dee & Mersey) Stages of the river Processes of a river Local Rivers, Key rivers of the UK and the World Water cycle. Fieldwork study of local river | UK Study Counties and cities of the UK Human & Physical characteristics of regions in the UK Six figure grid references                       |
| Y5 | European Countries Locate and study European Countries, including Russia Environmental regions Major Cities          | Non-European Countries Locate and study North and South America, Russia; Environmental regions Major Cities   | Sow, Grow and Farm Climate zones. Biomes, vegetation belts Land use, economic activity Natural resources Fieldwork study linked to local farm |
| Y6 | Frozen Kingdoms Polar climates, landscapes, Antarctic, Arctic regions Indigenous people                              | World Maps 6 grid reference Longitude, latitude Tropics Cancer, Capricorn Time zones  | Climate Change/local study Natural resources Environmental regions Fieldwork study linked to local area                                       |

